The Taylor Hyperactivity Screening Checklist

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For each of the twenty-one behaviors, put an X in one of the three boxes to show what is typical for the child. Rate the child's behavior when not being supervised, helped, or reminded; when not watching television or a computer screen; and when not receiving any kind of special diet or medication to control behavior.

Indicate the trend. Try to avoid Column B ratings; a 51% trend in either direction should merit an A or C rating. Compared with other children of approximately the same age, this child typically shows behavior that is:

A *Somewhat more like this*		B *Absolutely no trend*		C *Somewhat more like this*
	1. Quiet person		Noisy and talkative person	
	2. Voice volume is soft or average		Voice is generally too loud for the situation	
	3. Few mouth or body noises		Makes lots of clicks, whistles, and sounds with mouth or body	
	4. Walks at appropriate times		Flits around, runs ahead, needs to be called back, jumpy	
	5. Keeps hands to self		Pokes, touches, grabs, feels	
	6. Appears calm, can be still		Always has a body part moving; fidgets with hands or feet; squirmy	
	7. Can just sit		Has to be doing something to occupy self while sitting; quickly bored	
	8. Slow to react, deliberate, not impulsive		Too quick to react, impulsive, engages mouth and muscles before brain	
	9. Understands why parents/teacher/ others are displeased after misbehavior		Feels picked on, is surprised and confused about why others are displeased; doesn't connect own actions to others' reactions	
	10. "Planful"; thinks ahead to consequences before acting		Does things without considering consequences ahead of time; careless; not "planful"	
	11. Avoids other children's mischief		Gets involved in mischief; attracted to or curious about it, or starts it	

A *Somewhat more like this*		B *Absolutely no trend*		C *Somewhat more like this*
	12. Concerned about punishments and consequences; submissive		Pretends to have an "I don't care" attitude if threatened or punished; defiant	
	13. Obeys directions and follows orders		Disobeys, needs supervision or reminding; forgetful	
	14. Constant mood with mild or slow mood changes; a calm person		Moody, unpredictable; quick to anger or tears	
	15. Easygoing; handles frustration without much anger; patient; can be teased		Irritable, impatient, easily frustrated	
	16. Emotions are reasonably controlled, are not extreme, and don't disrupt relationships		Emotions are extreme and poorly controlled; no "damper pedal" on emotion; explosive, 'tantrum-y'	
	17. Cooperates with, obeys, and enforces the rules of work and play		Argues and gripes about the rules; wants to be the exception; oppositional	
	18. Gives up when denied a requested privilege, item, or activity		Badgers, pesters, pushes, won't give up or take 'no' for an answer	
	19. Concentrates and blocks out distractions when working on something of medium interest		Easily distracted by noises and people nearby; short attention span	
	20. Follows through; has an organized approach to activities; finishes projects		Flits from activity to activity; starts things without finishing them; gets sidetracked	
	21. Doesn't try to bother or hurt others with words		Needles, teases, mouthy; has to have the last word	